



# DCTA Slate

## School Board Elections: Ballots are In!

We are just 2 short weeks away from election day and some of our largest priorities are on the ballot this season including the school board election and proposition HH, which helps address our school funding challenge. The DCTA Fund is the group of elected and appointed members of DCTA, whose function is to recommend the endorsement of political candidates who are supportive of public education, students and educators on behalf of our association.

The Fund's endorsements include the following:

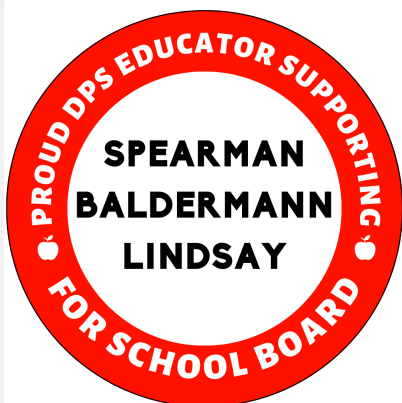
### Denver School Board

- [Kwame Spearman](#) (At-Large)
- [Scott Baldermann](#) (District 1)
- [Charmaine Lindsay](#) (District 5)

### Ballot Measures

- [YES on Proposition HH](#)

[Request a Yard Sign >>](#)



### Spread the Word:

- [Request a yard sign](#) - Yard signs are the most effective way to let your neighbors know you stand with candidates for public education!
- Change your profile photo on social media to show your support for public education candidates in Denver. [Download photo >>](#)
- Share the CEA Voter Guide: <https://www.cea.yourvoter.guide/#/search>

## Canvass for Public Education!

The most important thing you can do to support your school this November is to volunteer 2 hours to walk, knock, and talk to voters about this school board election! There are only TWO big Saturday walks left - can we count on you to volunteer?

### Upcoming Canvass Events:

- Saturday, October 28th from 9:45 AM - 12 PM (NW Denver - North High School)
- Saturday, November 4th from 9:45 AM - 12 PM (NW Denver - North High School)

[Canvass Sign Up >>](#)

## Volunteers Needed: Playground duty, Office help etc...

Many schools are in need of assistance with playground duty, front office help, tutoring, etc. due to the rise in newcomers/migrant families in our district. Educators and leaders at these schools are extremely grateful for any of your support. In the form below, please indicate the schools you'd be willing to serve at. One of the leaders will reach out to you with specifics. It's helpful to know if you speak another language as well.

[Volunteer Here >](#)

## Register Your CSC/SAC Members Today!

**RSVP TODAY FOR A CSC/SAC VIRTUAL KICK OFF!** To support your school's efforts to have the most effective CSC/SAC possible, the District Accountability Committee ([DAC](#)) is building out a DAC-CSC/SAC pipeline. To launch this new initiative, the DAC is working with DPS Central, DCTA and other partners to host a CSC/SAC virtual kick off event on **Thursday, November 9th, from 5:15-6:30 pm**. All CSC/SAC members are welcome!

- The DAC's goal is for the kickoff to be interactive, impactful and fun!
- Register your CSC/SAC members [here](#)
- If you have a second to let the DAC know what would make this time meaningful for you, the DAC is all ears! Share your perspective [here](#) by Friday, October 20th.

**Questions?** Contact Haruka Fushimi at [harukafushimi@gmail.com](mailto:harukafushimi@gmail.com). You can also learn more about this effort [here](#). Thank you, and we look forward to seeing you and your CSC/SAC teams on November 9!

## Know Your Contract: Article 31

### 31-2 Professional Development

#### 31-2-1 The District will continue to work towards the following goals:

- Provide access to annual training, including but not limited to, implicit bias, to all educators, including school-based hiring committees regarding the importance of and

strategies for increasing staff racial, ethnic and linguistic diversity in an urban school district.

- Personnel Committee members will complete annual training on equitable hiring practices prior to serving on such committees.
- Educators will have access to PDU opportunities that extend learning in the area of equity and inclusion.
- Expand the ReachOne Mentoring program to support novice educators of color through mentorship matches with more experienced educators of color. The Equity Collaborative Committee will discuss a process to prioritize school-based educators for mentorship opportunities.

**31-2-2** All newly hired educators are required to complete Modules 1 through 9 of the Equity Experience prior to the start of their second school year.

**31-2-2-1** Existing educators as of September 1, 2022 are required to complete Modules 1 through 9 of the Equity Experience by the end of the 2023-2024 school year.

**Please note:** We are working collaboratively with DSLA to express our concerns regarding the rollout and implementation of the professional development plan for this year. We also have concerns regarding our workloads with new assessment mandates and instructional initiatives and how these interactions impact the adult experience within the district.

While we agree with the need and scope of many of these training sessions, especially the equity experience as it helps us best serve our students. However, it is clear that we desperately need additional time within the school day to complete these training sessions. This time is not currently allocated by the district without SLTs advocating for their school staff to incorporate it within the work day. We've seen success whenever this work is done collaboratively through the SLT rather than working isolation. Equity work is too important to do in isolation. Discussions regarding equity and race are best done in collaboration with other. The DCTA Bargaining team advocated for schools to complete this work in collaboration. It is up to all of us to push for this work to be done within the work day and not in isolation.

Unfortunately we have not received a response from the district. We will continue to communicate these concerns through multiple avenues and will keep educators informed as further actions are taken.

[DCTA Contract >>](#)

## Entering our #FullyFunded Era!

We want to thank Governor Polis for his public promise to fully buy down the BS factor this year and let him know that we expect him to honor that promise. Send a "virtual postcard" today, as Polis prepares for his proposed budget release November 1st, and tell him how a total budget stabilization buy down would impact you, your students, and your community.

We know that even with a total buy down, funding will only be returned to the level of funding from 1989. While the buy down of the BS factor will provide much needed relief to our districts, students, and educators, we must continue our work together in the upcoming years to finally, fully fund our schools.

[Send a Virtual Postcard >>](#)

## California Casualty Athletics Grant: Apply Today!

The California Casualty Thomas R. Brown Athletics Grant was established to provide support to public school sports programs impacted by reduced budgets. As an employee of the school and a member of DCTA, you can apply for a grant award for your school's sports program!

[Apply Today >>](#)



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