We continue...)

May 9, 2017

We are writing to support the development of the Whole Child proposal, which seeks to address the needs of our students in a more holistic manner. The Whole Child approach recognizes that a child’s development is not just academic, but also socio-emotional and physical. As educators, we understand the importance of addressing the whole child, not just the student’s academic performance.

The District has told us they are not hearing from teachers regarding disciplinary actions, which is concerning. We need to continue to support our colleagues, public education, and children.

The rules of probation and suspension, especially for students who have not reached 16 years of age, need to be revisited. This is important because it would make it virtually impossible to suspend or expel a student who is in ECE 3rd grade. This is an important issue that needs to be addressed.

We have heard from our members that they need resources for their students. We need to continue to put pressure on the District to respond to your needs.

Please let us know if you have any concerns or suggestions.

Thank you for your continued support.

Sincerely,

Your friends at DCTA